

Dear Headteacher,  
Dear Teachers,

The Centre for Political Science Research (**CReSPo**), affiliated with the IRIS-L institute at UCLouvain Saint-Louis Brussels, is currently conducting an international research programme entitled KIDSONCLIMATE. This project, funded by the European Commission (Marie Skłodowska-Curie Actions), explores the **impact of climate education on the development of democratic attitudes among young people aged 10 to 17**.

In order to ensure the diversity of our study, I am requesting your school's permission to present this programme to your students.

### **An educational and flexible presentation**

I offer a short presentation (15-20 minutes) that can be organised in class (depending on my geographical availability). This presentation is designed as an opportunity for discussion to:

- **Raise students' awareness** of the scientific process and what goes on behind the scenes in research.
- **Present the challenges** of the project and answer students' questions.
- Invite volunteers to **participate** in fun individual interviews, which must be conducted outside of school hours.

### **Ethical rigour and scientific framework**

The methodological protocol has been rigorously approved by the IRIS-L ethics committee at UCLouvain:

- **Strict voluntariness:** participation is based on written consent from the student and their legal representative.
- **Total anonymity:** no participant, teacher or institution will be identifiable in the final analyses.
- **Outside school hours:** qualitative interviews with volunteers are conducted outside school hours.

### **Commitment to feedback**

At the end of the study, the research team will be delighted to share a **summary of the results** with your institution and your students, providing concrete feedback on this scientific contribution.

We are available to discuss this collaboration by telephone, email or in person.

Thank you very much for your consideration of this request.

**Dr. Katharine Throssell** *Marie Skłodowska-Curie Postdoctoral Fellow*  
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